

Английский язык, 10 класс (УМК Spotlight 10)

Формат: собеседование (монолог + диалог)

БИЛЕТ №1

Part 1. Monologue: "My Family and Me"

Give a talk about your family. Include:

- A brief description of each family member.
- What traditions you have in your family.
- How you spend time together.
- Who you are closest to and why.

Part 2. Dialogue

1. (Module 1) What qualities do you appreciate most in your friends?
2. (Module 3) What career would you like to pursue in the future? Why?
3. (Module 6) Who usually cooks in your family? What's your favourite family meal?

БИЛЕТ №2

Part 1. Monologue: "My Hobbies and Interests"

Give a talk about how you spend your free time. Include:

- What your main hobbies are.
- When and how you started doing them.
- Why you enjoy these activities.
- Whether you prefer doing them alone or with friends.

Part 2. Dialogue

1. (Module 2) Do you prefer getting gifts or giving gifts? Why?
2. (Module 7) What's your favourite film or TV series? What is it about?
3. (Module 5) Have you ever been on a hobby-related trip or event?

БИЛЕТ №3

Part 1. Monologue: "My School Life"

Give a talk about your school. Include:

- What subjects you find most interesting and why.
- Your favourite teacher (describe him/her).
- What school activities you participate in.
- What you would like to change about your school.

Part 2. Dialogue

1. (Module 3) Do you think school uniform is necessary? Why/why not?
 2. (Module 4) Does your school have any environmental projects?
 3. (Module 8) How do you use technology for studying?
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БИЛЕТ №4

Part 1. Monologue: "My Future Career"

Give a talk about your career plans. Include:

- What profession you have chosen (or are considering).
- Why you are interested in this field.
- What subjects are important for this career.
- What personal qualities you need for this job.

Part 2. Dialogue

1. (Module 3) Would you prefer to work indoors or outdoors? Why?
 2. (Module 2) How important is a high salary to you when choosing a job?
 3. (Module 1) Do any of your family members work in the same field?
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БИЛЕТ №5

Part 1. Monologue: "My Favourite Place"

Give a talk about your favourite place. Include:

- Where it is located.
- How often you go there and who with.
- What makes this place special to you.
- What you usually do there.

Part 2. Dialogue

1. (Module 5) Do you prefer active holidays or relaxing ones?
 2. (Module 6) Is there any food you associate with a special place you've visited?
 3. (Module 4) Is your favourite place in nature or in the city?
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БИЛЕТ №6

Part 1. Monologue: "Food and Healthy Lifestyle"

Give a talk about your eating habits. Include:

- What your typical daily menu looks like.
- Whether you consider yourself a healthy eater.
- What your favourite food is.
- What you do to stay healthy besides eating.

Part 2. Dialogue

1. (Module 6) What's your opinion on fast food?
 2. (Module 4) Do you think people today are less healthy than previous generations?
 3. (Module 2) How much money do you spend on food per week?
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БИЛЕТ №7

Part 1. Monologue: "My Best Friend"

Give a talk about your best friend. Include:

- How you met each other.
- What they look like and what their personality is.
- What you have in common and how you differ.
- Why you value their friendship.

Part 2. Dialogue

1. (Module 1) Is it better to have one best friend or many friends? Why?
 2. (Module 7) Do you and your friend share the same taste in music/films?
 3. (Module 5) Have you ever travelled with your friend?
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БИЛЕТ №8

Part 1. Monologue: "My Favourite Season and Weather"

Give a talk about your favourite season. Include:

- Which season it is and why you prefer it.
- What the weather is like.
- What activities you enjoy during this season.
- Any holidays or special events in this season.

Part 2. Dialogue

1. (Module 5) What's the best time of year to visit our country, in your opinion?
 2. (Module 4) Have you noticed any changes in the weather patterns recently?
 3. (Module 7) What do you like to do on a rainy day?
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БИЛЕТ №9

Part 1. Monologue: "My Attitude to Technology"

Give a talk about how you use technology. Include:

- What gadgets you use every day.
- What you mainly use the internet for.
- The positive and negative sides of technology in your life.
- Whether you think you spend too much time online.

Part 2. Dialogue

1. (Module 8) Could you live without your smartphone for a week? Why/why not?
 2. (Module 2) Have you ever bought anything online? Was it a good experience?
 3. (Module 3) How can technology help in education?
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БИЛЕТ №10

Part 1. Monologue: "My Plans for the Summer / Next Holidays"

Give a talk about your upcoming holidays. Include:

- Where you are planning to go (or stay).
- Who you will spend the holidays with.
- What activities you are looking forward to.
- What you hope to achieve or experience.

Part 2. Dialogue

1. (Module 5) Do you prefer planning holidays in detail or being spontaneous?
 2. (Module 2) How do you save money for your holidays?
 3. (Module 6) What food will you miss when you're away from home?
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БИЛЕТ №11

Part 1. Monologue: "My Attitude to Sport and Fitness"

Give a talk about sport in your life. Include:

- Whether you do any sports regularly.
- What sports you like to watch (if any).
- Why sport is (or isn't) important for teenagers.
- Your PE lessons at school.

Part 2. Dialogue

1. (Module 6) What's more important for good health: diet or exercise?
 2. (Module 1) Do you prefer team sports or individual sports? Why?
 3. (Module 4) Are there any outdoor sports facilities in your neighbourhood?
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БИЛЕТ №12

Part 1. Monologue: "My Taste in Entertainment"

Give a talk about how you like to be entertained. Include:

- What type of films you prefer and why.
- What kind of music you listen to and your favourite artist/band.
- Whether you prefer cinema, theatre, or concerts.
- Your favourite book (if you enjoy reading).

Part 2. Dialogue

1. (Module 7) Do you prefer watching films in the original language or dubbed?
 2. (Module 8) Do you use streaming services? Which ones and why?
 3. (Module 3) Do you think reading books is becoming less popular among teenagers?
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БИЛЕТ №13

Part 1. Monologue: "Environmental Problems"

Give a talk about environmental issues. Include:

- What you consider the most serious environmental problem today.
- What causes this problem.
- What you personally do to help the environment.
- What governments and companies should do.

Part 2. Dialogue

1. (Module 4) Do you separate your rubbish for recycling at home?
 2. (Module 6) Do you think organic food is better for the environment?
 3. (Module 1) Are your friends and family environmentally conscious?
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БИЛЕТ №14

Part 1. Monologue: "My Favourite Holiday or Celebration"

Give a talk about your favourite celebration. Include:

- Which holiday it is and when it is celebrated.
- How you usually celebrate it.
- What traditions are associated with this holiday.
- Why it's your favourite.

Part 2. Dialogue

1. (Module 1) What's the most important family holiday in our country?
 2. (Module 5) Would you like to celebrate a foreign holiday like Halloween or Thanksgiving?
 3. (Module 2) Do you like giving and receiving gifts, or is it stressful?
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БИЛЕТ №15

Part 1. Monologue: "My Shopping Habits"

Give a talk about shopping. Include:

- How often you go shopping and what for.
- Whether you prefer online or in-store shopping and why.
- What you spend most of your money on.
- If you are good at saving money.

Part 2. Dialogue

1. (Module 2) Are you influenced by advertisements when you buy things?
 2. (Module 8) Is it safe to shop online? What precautions should people take?
 3. (Module 7) Do you ever buy merchandise related to your favourite films or bands?
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БИЛЕТ №16

Part 1. Monologue: "My Ideal Day"

Give a talk about your perfect day. Include:

- Where you would wake up.
- What you would do during the day.
- Who you would spend it with.
- What you would eat and how you would end the day.

Part 2. Dialogue

1. (Module 5) Is your ideal day a travel day or a day at home?
 2. (Module 6) What would be your ideal meal?
 3. (Module 7) What entertainment would you choose for your ideal day?
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БИЛЕТ №17

Part 1. Monologue: "My Childhood Memories"

Give a talk about your childhood. Include:

- What you were like as a child.
- What you enjoyed doing most when you were little.
- A favourite memory from your early years.
- How you have changed since then.

Part 2. Dialogue

1. (Module 1) Were you closer to your parents or your friends as a child?
 2. (Module 5) Where did you use to go on holiday with your family?
 3. (Module 3) What was your favourite toy or game?
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БИЛЕТ №18

Part 1. Monologue: "My Opinions on Fashion and Appearance"

Give a talk about fashion. Include:

- How important fashion is to you personally.
- How you would describe your style.
- Whether you follow fashion trends or prefer your own style.
- What you think about school uniform.

Part 2. Dialogue

1. (Module 2) Do you spend a lot of money on clothes?
 2. (Module 1) Do your friends have the same style as you, or different?
 3. (Module 7) Do you think the way celebrities dress influences young people?
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БИЛЕТ №19

Part 1. Monologue: "My City / Town / Village"

Give a talk about the place where you live. Include:

- What you like and dislike about it.
- What places you would recommend to a visitor.
- What transport is available.
- What you would change or improve in your area.

Part 2. Dialogue

1. (Module 4) Is your hometown clean? What are the main environmental issues there?
 2. (Module 5) Would you prefer to live in a big city or a small town in the future?
 3. (Module 8) Is there free Wi-Fi in your city? Is technology well-developed there?
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БИЛЕТ №20 (Обобщающий)

Part 1. Monologue: "Who I Am and Who I Want to Become"

This is a general talk about your life now and in the future. Include:

- A brief introduction of yourself.
- Your main interests and hobbies.
- Your strengths and weaknesses.
- Your dreams and goals for the next 10 years.

Part 2. Dialogue

1. (Module 3) What is more important: a job you love or a job that pays well?
 2. (Module 1) How have your relationships with your parents changed as you've grown older?
 3. (Module 6) What healthy habit would you like to develop in the future?
 4. (Module 8) What technological advancement do you hope to see in your lifetime?
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КРИТЕРИИ ОЦЕНИВАНИЯ УСТНОГО ОТВЕТА

Промежуточная аттестация. Английский язык. 10 класс

Максимальный первичный балл за всю работу: 24 балла.

Оценка складывается из суммы баллов по **трём основным критериям**. Каждый критерий оценивается по 8-балльной шкале.

Критерий 1: Решение коммуникативной задачи и взаимодействие с собеседником (РКЗ + ВС)

Максимум 8 баллов.

Баллы	Описание
8	Задание выполнено полностью: Монолог логичен, завершён и полно освещает все аспекты, указанные в билете. В диалоге ученик даёт развёрнутые, точные и уместные ответы на все вопросы, проявляет инициативу, используя фразы типа <i>"In my opinion..."</i> , <i>"Actually, I think..."</i> , умеет вежливо переспросить (<i>"Could you repeat that, please?"</i>). Беседа не прерывается из-за непонимания.
7	Задание выполнено: Монолог раскрывает все аспекты, но некоторые из них освещены недостаточно полно или логика высказывания слегка нарушена. В диалоге ученик уверенно отвечает на вопросы, но ответы иногда кратки (одно-два предложения), требуется небольшой стимул от учителя для развития мысли.
5-6	Задание выполнено, но не полностью: В монологе раскрыты не все пункты плана (1-2 пункта пропущены или "скомканы"). В диалоге ученик отвечает на все вопросы, но с трудом даёт развёрнутые ответы, часто ограничивается простыми фразами, может не понять вопрос и просить повторить.

3-4	<p>Задание выполнено частично: Монолог представляет из себя набор простых фраз по теме, но не структурирован и не отражает всех пунктов плана. В диалоге понимание затруднено, ответы преимущественно односложные (<i>Yes/No/Maybe</i>), ученику постоянно требуются наводящие вопросы.</p>
1-2	<p>Задание не выполнено: Монолог отсутствует или не соответствует теме. В диалоге ученик не понимает большинства вопросов и не может на них ответить. Коммуникация не состоялась.</p>
0	<p>Полный отказ от ответа.</p>

Критерий 2: Лексико-грамматическое оформление речи (ЛГ)

Максимум 8 баллов.

Баллы	Описание
8	<p>Демонстрируется богатый словарный запас, адекватный поставленной задаче. Активно и уместно используется лексика, изученная в 10 классе (идиомы, фразовые глаголы, устойчивые выражения). Грамматические структуры разнообразны (сложноподчиненные предложения, разные видо-временные формы, модальные глаголы, пассивный залог). Допускается не более 1-2 негрубых ошибок, которые не влияют на понимание.</p>
7	<p>Словарный запас достаточен и соответствует теме, но встречаются повторы. Используются как простые, так и сложные грамматические структуры. Ошибки присутствуют (3-4 ошибки), в основном в области согласования времен или предлогов, но они не затрудняют понимание общего смысла высказывания.</p>
5-6	<p>Словарный запас ограничен, но позволяет выразить основные мысли. Наблюдается заметное влияние родного языка (кальки). В речи преобладают простые предложения. Грамматические ошибки довольно часты (5-7 ошибок), некоторые из них могут затруднять понимание отдельных фраз, но общий ход мысли ясен.</p>

Баллы	Описание
3-4	Крайне бедный словарный запас. Ученик использует только базовые примитивные слова. Грамматически речь оформлена с большим трудом, множество грубых ошибок (более 8), часто нарушающих понимание. Предложения часто не закончены.
1-2	Словарного запаса недостаточно даже для выражения простых мыслей. Грамматические конструкции практически отсутствуют, речь состоит из отдельных слов. Понять высказывание крайне сложно.
0	Полный отказ от ответа.

Критерий 3: Фонетическое оформление речи (Ф)

Максимум 8 баллов.

Баллы	Описание
8	Соблюдены все нормы произношения звуков английского языка. Интонационный рисунок (повышение/понижение тона в вопросах, утверждениях) естественный и адекватный цели высказывания. Паузы логичны. Акцент практически отсутствует.
7	В целом речь фонетически понятна, однако присутствует заметный акцент (родной язык слышен в интонации или произношении отдельных звуков, например, межзубных). Допускается 1-2 фонетические ошибки (неправильное ударение в знакомых словах, неверное произнесение звука). Интонация в основном правильная.
5-6	Речь в целом понятна, несмотря на сильное влияние родного языка. Однако присутствует ряд фонетических ошибок (3-5 ошибок), в том числе в словах, которые должны быть хорошо знакомы. Интонация часто "русская"

Баллы	Описание
	(немонотонная), что иногда мешает восприятию (например, не слышно разницы между утверждением и общим вопросом).
3-4	Речь с трудом воспринимается на слух из-за большого количества грубых фонетических ошибок (более 6). Многие звуки заменяются русскими аналогами. Ударение в словах и предложениях часто неверное. Интонация неестественная.
1-2	Произношение делает речь практически непонятной. Большое количество грубых ошибок во всех аспектах фонетики.
0	Полный отказ от ответа.

ИТОГОВАЯ ШКАЛА ОЦЕНИВАНИЯ

Общий балл суммируется по трём критериям.

Итоговый балл	Оценка
22 – 24	5 (Отлично)
18 – 21	4 (Хорошо)
12 – 17	3 (Удовлетворительно)
0 – 11	2 (Неудовлетворительно)